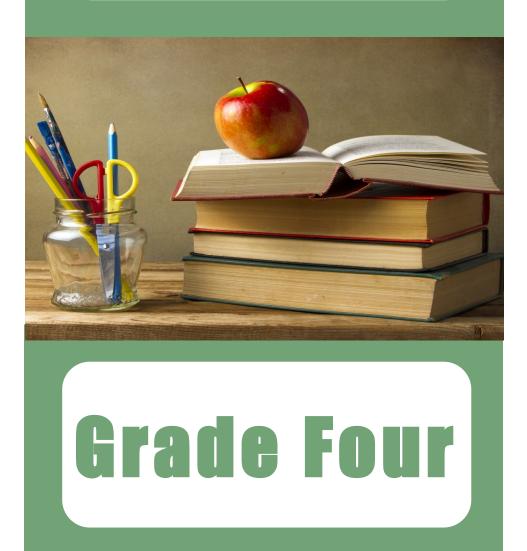
Monachock Regional School District Elementary Curriculum Guide For Parents



Developmental Descriptions

Social & Emotiona

- happy, friendly, enjoys being with peers and adults
- enjoys being recognized and awarded for accomplishments
- can be hot tempered but forgives and forgets quickly and easily
- strong sense of fairness

- sensitive to others and can resolve issues
- truthful and honest; has a mature understanding of right and wrong
- good problem solving skills
- enjoys working with others; like to help younger children

needs frequent snacks and
rest time

- gross motor skills such as running and jumping are developing quickly; upper body strength undeveloped •
- lack of exercise and playtime may result in disruptive behavior in the classroom
- has the ability for neat handwriting and precision drawing, however, often can be messy because of hurrying
- enjoys talking and conversation; appreciates other perspectives
- loves reading and being read to

Behaviors & Abilities

- increasing ability to think abstractly
- enjoys learning new things
- can concentrate for much longer times
- uses logic and reason to solve problems
- enjoys collecting, organizing, and classifying

- memorize and retains factual information
- understand literature, drama, and poetry
- cares about spelling and work completion

Balanced Literacy

Balanced Literacy Is....



Core Subject Learning Goals

English Language Arts	Mathematics
Students will use word analysis and phonics skills to read grade level material accurately and fluently.	Student will multiply multi-digit number and divide with 1 digit divisor.
Students will understand grade level fiction and non-fiction titles when read independently.	Students will round numbers to the 1000s place.
Students will determine theme, main idea and details, and summarize texts.	Students will add and subtract fractions and mixed numbers.
Students will refer to details and examples when discussing text.	Students will multiply whole numbers by fractions.
Students will write a narrative (story) with descriptive details and clear sequence.	Students will compare numbers to the hundredths place.
Students will share opinions in writing with details and explanation of their thinking.	Students will understand and create line plots.
Students will write informative pieces about nonfiction text that they have read.	Students will measure and name angles.

Science

Social Studies

Students will understand how plants and animals survive through adaptations. (Life Science) Students will learn civics by looking at the setup and function of government and citizens' rights and responsibilities. The focus will be the State of New Hampshire.

Students will classify rocks and minerals and explore how rocks and minerals form and emerge from the ever changing Earth. (Earth/Space)

Students will explore concepts related to electricity, understand static electricity, current and circuits, and conductors and insulators. (Physical

Science)

Students will learn economics by looking at resources and industries of New Hampshire.

Students will learn geography by looking at the physical, political, and cultural characteristics of New Hampshire.

Students will learn history by looking at past events and peoples of New Hampshire.

	observe	describe
5	experiment G	predict
	inquire	question
	create	tools
16	Badvance	design
	imagine	computers
	ingenuity	perseverance
	problem solve	construct
	think	produce
	beauty	balance
A	Creative	color
	presentation	craftsmanship
	measure	calculate
	formulate	quantify
	explain	reason

How can parents help their child?

	Questions to ask your child's teacher		How to h succee
· · ·	How does my child get along with other kids? How do you personalize learning for my child? What can I do at home to help my child succeed at school? What does my child like and not like to do at school? What am I not asking you that I should?	•	Practice m Ensure the reads or is night Create a he routine the your famile Help your real world them what Encourage problem s frustration

How to help your child succeed at school

- Practice math facts often
- Ensure that your child reads or is read to every night

omework at works for

child experience learning - teach

them what you know! Encourage your child to problem solve when frustrations sets in

Developing healthy habits

- Start each day with breakfast; either at home or at school
- Share stories with your child about what it was like for you in school
- Ask your child questions and be ready to answer theirs
- Trade water or milk for sugary drinks at snack time
- Talk to your child about bullying at school

Questions to ask your child about school

- Tell me 1 great thing and 1 not so great thing about your day.
- Teach me something that you learned in school.
- What was the most interesting thing that an adult said to you today?
- What did you do at recess today?
- Did anything funny happen at lunch today?

Monadnock Regional School District

Cutler Elementary School	ACES 93		
(603)352-3383	(603)357-2043		
Dr. George S. Emerson School	First Student, Inc. (bus co.)		
(603)585-6611	(603)352-2303		
Gilsum STEAM Academy	Nutritional Services		
(603)352-2226	(603)903-6818		
Mt. Caesar Elementary School	SAU 93 Main Office		
(603)352-4797 (603)352-6955			
Troy Elementary School	MRSD Title I		
(603)242-7741	(603)357-2042		

www.mrsd.org 600 Old Homestead Highway Swanzey, NH 03446

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